

General One to One Program Information

Rationale:

- Prepare our kids with skills to be successful in the world they are entering
- Developing Responsible Technology Users <http://goo.gl/sX33MU>
- Areas of Focus
 - Information literacy: Google Search Tutorials - <http://tinyurl.com/d8j5gzx>
 - Self-direction – guide students to self-manage and self-direct their learning
 - The 4 C's-
 - **Communication** – Video and audio editing, Gmail, Blogs, Edmodo, Skype, and a host of presentation apps.
 - **Collaboration** – Google Docs, Google Drive, Edmodo, type in documents and presentations simultaneously, share documents and websites with entire class. Crowdsource class projects. Hold virtual class discussions outside the classroom.
 - **Critical Thinking** – Evaluating peer work on Edmodo, evaluating online information sources, designing experiments in Notability, composing original written works.
 - **Creativity** – iMovie, Keynote, Minecraft, Phonto, iMotion, Coding, App Smashing (using 2-3 apps to make a product).

Student E-mail Accounts

- All 1 to 1 program participants will receive a school issued Google account
 - 13 and under restriction- parent permission required – permission form will be sent out before school.
 - Important for communication and [Edmodo](#) integration
- Provides access to many great tools such as Google Drive, Docs, Slides, and YouTube
- New students activate their Google accounts in an online training that they complete before the start of school

Apple ID Set Up

- Recommended to set up child with different Apple ID from parents
- How to handle the minimum age requirement (13) – Parents need to set up the account for the student in family sharing options on their iOS device or mac computer – Settings → iCloud → Family → (Turn on family sharing if you haven't) → tap Add Family Member → tap Create an Apple ID for a child
- Family Sharing option: <http://support.apple.com/en-us/HT201060> saves you money!
- “Ask to Buy” Parents may turn on the “ask to buy” feature in Family Sharing. Every time a student wants to purchase an app, they must ask for permission. Notification goes to your device and you can choose to allow or deny the purchase.

Lockers

- Locks for school lockers can be purchased from Meredith Brady for \$5
- PE lockers are available free of charge - all athletes should take advantage of this
- Students are responsible for storing iPads in secure location when not in use

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Protective Case and Accessories

- Best to purchase a case that protects the corners and opens and closes easily. Most breaks occur when the iPad falls on one of its corners
- It's best to buy a case with a keyboard (6th grade – keyboard required for keyboarding) –greatly increases efficiency in many school-related activities and helps with keyboarding skills
- Pack of 10 styluses. They're the new pencils. If your student loses things often, don't pay a lot of money for these.

Apps and Textbooks

- List of commonly used apps posted on www.popcshelp.org/parents. Most apps are free, and a few cost money, like Notability (currently \$9.99)
- Teachers may require purchase of additional apps throughout the school year
 - Each teacher will have a limit on required app purchases
 - Current limit is \$20 per teacher for school year. Teachers rarely get close to 20 dollars
 - Set up Family Sharing on your family's Apple devices. All app purchases carry on to your other devices so they only have to be bought once.
- Digital textbooks (in courses where available) will be provided by school as part of tuition and fees except for AP courses

Security

- Security features on school network - The student wireless network is protected by an effective web filtering program that limits access to websites and web-based applications that are inappropriate for school use.
- Parents are responsible for internet security outside of school
 - Find my iPad – make sure it's on in case student loses iPad
 - Curbi – 6.99/month – go to curbi.com for more information
 - Monitor app usage (at least apps that use the internet)
 - Ability to set up “rules” like
 - Internet sites students can or cannot visit
 - Certain times where internet will be completely disabled

Any network questions? Contact our Director of Instructional Technology, Joel Dittmer – joel.dittmer@popcs.org

Any technology education questions? Contact our Director of Innovative Teaching and Learning, Nick Weiss – nick.weiss@popcs.org